

# Venturer Scout Leader Role Description

<b>ROLE TITLE</b>	<b>Youth Program Adult Leaders – Venturer Scout Section</b>
<b>FORMATION</b>	<<NAMEOF FORMATION>>
<b>REPORTS TO</b>	<<NAME OF TEAM LEADER>>

## ROLE OBJECTIVE:

As an adult member, and a Leader of Youth in the Venturer Scout Section, it is very important that your leadership style reflects their need for independence and self-management. You encourage and mentor them. Youth members in the Venturer Scout section are in a really exciting place in their development as young people. They are able to be independent like never before, and can seize individual opportunities that were outside their ability previously. Adult members in a role of responsibility with these youth are extremely essential as mentors. Venturer Scouts are capable of running both long term program planning, night to night weekly activities and also reviewing and reflecting on their activities/events. Another way to think about the role, is as an inspiration source for the Venturer Scouts, a motivating person that will facilitate their engagement with the Program.

## KEY STAKEHOLDERS:

- Youth members
- Parents, friends and family members
- Other Leaders of Youth and Adults – In all Sections and roles within your Scout Group
- Adventurous Activity Leaders
- Community Members

## POSITION RESPONSIBILITIES:

### Fundamentals of Scouting

- ✓ Mentor Venturer Scouts to try new things; as they Look Wide, they will learn from their mistakes, and will take ownership and lead the Plan>Do>Review> cycle
- ✓ Mentor Venturer Scouts to have an active meaningful role in their local and national community
- ✓ Facilitate outdoor experiences and learning for Venturer Scouts including bushcraft, bushwalking and camping as well as specialty activity areas such as alpine, aquatic, boating, cycling, paddling and vertical
- ✓ Make sure the program follows and embeds the fundamentals of Scouting – Purpose, Principles, Method
- ✓ Ensure the Why – (Purpose), What- (the Program) and How- (Method) of Scouting is understood by youth members and co-facilitated by you as an adult leader and youth members in the Section
- ✓ Youth Leading, Adults Supporting is facilitated in the Program – with Adults holding a mentoring role where the youth make decisions and govern their Program/ Unit.
- ✓ Make sure the Purpose of Scouting is understood, and how it is reflected in the Educational Objectives and SPICES

- ✓ Make sure the program is implemented using all elements of the Scout Method
- ✓ Support the facilitation of Venturer Unit Councils
- ✓ Make sure that Venturer Scouts have the opportunity to engage in active learning opportunities

### Scouting Policies and Procedures

- ✓ Abide by your Branch and National Policies and Procedures
- ✓ Understand the responsibilities of managing a Unit of Venturer which has minors and adults as youth members and the policies and procedures that need to be undertaken for youth members that are over 18 years of age
- ✓ Remain up to date with communications in Scouting such as newsletters, email communications and other forms of communication
- ✓ Abide by the Adult Code of Conduct and Code of Ethics
- ✓ Abide by the organisations' Child Protection Policies and Procedures
- ✓ Attend Group Council Meetings
- ✓ Attend relevant District, Region, Branch Meetings
- ✓ Create and maintain an environment where all youth members have the right to feel safe
- ✓ Commit to ongoing personal development and training in Scouting including in supporting outdoor activities
- ✓ Look after the wellbeing and safety of youth members in your section, as well as any youth members in the organisation
- ✓ Look after the wellbeing and safety of your youth members and any youth members in the organisation
- ✓ Always ensure you are creating and supporting a safe environment for all

The Adult Leader is the responsible person in the Venturer Scout Section to ensure adherence to all National and Branch Policies and Procedures.

In accordance with the Adults in Scouting Policy, your role as a Leader in the Venturer Scout section will be reviewed at regular intervals by your Group Leader/ Leader in Charge or your District/ Region personnel with input from the Unit Council. Upon review you and the reviewer can reappoint you to this Section for another agreed period, re-task your skills to another part of Scouting or resign you, depending on the needs of the Group and your needs at the time.

Scouts Australia is a Child Safe organisation. Scouts Australia is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect. Scouts Australia actively supports Diversity and Inclusion.

It is recognized that some tailoring may be required to meet Branch/Group requirements. However, this role description provides a baseline for Adults in Scouting and are in alignment with the current Adult Training and Development Curriculum. This role statement was approved by the National; Operations Committee on 20/03/2021.

## PERSONAL ATTRIBUTES:

Attitudes:	Skills:	Knowledge:
<ul style="list-style-type: none"> <li>✓ Willingness to work intergenerationally with young people</li> <li>✓ Adaptability &amp; flexibility</li> <li>✓ Belief in learning by doing as an effective learning strategy</li> <li>✓ Positive and engaging in both relationships and the delivery of the program</li> <li>✓ Empathy, compassion and understanding of this age group</li> <li>✓ Willingness to engage in and develop Scouting networks at all levels of the organisation</li> <li>✓ Willingness to give &amp; seek assistance</li> <li>✓ Supportive &amp; open minded</li> <li>✓ Commitment to Scouting as a non-formal education Movement</li> <li>✓ Strong commitment to supporting Venturer Scouts in the concept of Youth Leading, Adults Supporting</li> <li>✓ Able to facilitate youth empowerment while supporting a safe environment</li> <li>✓ Appreciation for the Journey of Scouting through our One Program, One Journey framework</li> <li>✓ Understands the need for responsible risk taking by youth members between 14 &amp; 18yr old</li> <li>✓ Provides guidance through successes and failings – and recognises that failures sometimes have the best learnings</li> </ul>	<ul style="list-style-type: none"> <li>✓ Problem solving</li> <li>✓ Creativity</li> <li>✓ Supporting 14-18 yr. old with goal setting</li> <li>✓ Ability to mentor adolescents to engage in the program and personal development</li> <li>✓ Teamwork involving young people</li> <li>✓ Encouraging young people to reach their full potentials</li> <li>✓ Risk Management</li> <li>✓ Communication/able to support activities and tasks undertaken by 14–18 yr. old</li> <li>✓ Ability to reflect and review, and support a review with young people</li> <li>✓ Observing and overseeing others</li> <li>✓ Relationship building, helping 14–18 yr. old become a team</li> <li>✓ Ability to share knowledge in an engaging way (Learning by Doing)</li> <li>✓ Facilitating youth-led Programming (in a developmentally appropriate way) that supports personal growth across the SPICES areas</li> <li>✓ Use of Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understanding of current generation for age range</li> <li>✓ Youth development – particularly in adolescents</li> <li>✓ Program &amp; Scout Method understanding</li> <li>✓ A variety of Leadership styles and when to use them</li> <li>✓ How to adapt to different needs of the youth members (Inclusive Scouting)</li> <li>✓ Where to access, and engage youth members, in Scouts Australia produced resources</li> <li>✓ First Aid, and age-appropriate welfare</li> <li>✓ Scouting History to support 21<sup>st</sup> Century program</li> <li>✓ Understanding of Achievement Pathways</li> <li>✓ Support structures of your Branch and communication pathways</li> <li>✓ Ways to minimise environmental impacts in Scouting</li> <li>✓ How to access resources to learn, or experts to teach, technical skills</li> <li>✓ How to use Plan&gt;Do&gt;Review&gt; and why it is an important process for youth development</li> </ul>